



# Best Practices in Non-Biased Assessment of English Learners With Potential Developmental Language Disorder

a Virtual Online Conference

Friday, March 8, 2024

8:30 a.m. to 2:30 p.m.

Presented by

**Celeste Roseberry-McKibbin, Ph.D., CCC-Sp**

Cost: Registration \$50 on or before March 4, 2024 at 5:00 p.m.  
A 2.25% service fee will apply. Maximum Number of Participants: 1200

## Course Description

There is an increasing number of culturally and linguistically diverse students who are English Learners (ELs) in America's schools; many of these students come from underserved, under-resourced communities. Professionals frequently experience challenges with differentiating language differences from Developmental Language Disorder (DLD) in EL students who are struggling in school. This workshop addresses non-biased assessment strategies and materials that can be used to differentiate language differences from DLD in EL students from any linguistic background.

## Learner Outcomes

At the conclusion of this session the participants will be able to:

- Describe how second language acquisition and bilingualism impact a child's overall language development
- Explain how typical second language acquisition and bilingualism phenomena can masquerade as symptoms of DLD
- Summarize federal laws and guidelines pertaining to nonbiased assessment of EL students
- Identify potential sources of bias on standardized language and IQ tests that are administered to EL students
- Provide a rationale for the use of informal, non-standardized methods and materials for differentiating between language differences and language impairments in EL students (continued)
- List suggestions for working effectively with interpreters
- Apply information discussed in the workshop to actual case studies



## Speaker Description

Celeste Roseberry-McKibbin received her Ph.D. from Northwestern University. She is a Professor of Communication Sciences and Disorders at California State University, Sacramento. Dr. Roseberry is also currently a part-time itinerant SLP in San Juan Unified School District where she provides direct services to students ages 3-18. She has worked in educational and medical settings with a wide variety of clients ranging from preschoolers through geriatric patients. Dr. Roseberry's primary research interests are in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders as well as service delivery to students from low-income backgrounds. She has over 70 publications, including 17 books, and has made over 700 presentations at the local, state, national, and international levels. Dr. Roseberry is a Fellow of ASHA, and winner of ASHA's Certificate of Recognition for Special Contributions in Multicultural Affairs. She has received ASHA's Honors of the Association. She received the national presidential Daily Point of Light Award for her volunteer work in building literacy skills of children experiencing poverty. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

**Disclosures: Celeste Roseberry-McKibbin is paid an honorarium for teaching this course. She earns royalties on the sale of her book, *Multicultural Students with Special Language Needs: Practical Strategies for Assessment and Intervention* (2022). She has no non-financial relationship.**

## Time-Ordered Agenda

8:30 am – 9:15 am	<ul style="list-style-type: none"> <li>• Introduction and Overview</li> <li>• Describe how second language acquisition and bilingualism impact a child’s overall language development</li> </ul>
9:15 am – 10:00 am	<ul style="list-style-type: none"> <li>• Explain how typical second language acquisition and bilingualism phenomena can masquerade as symptoms of DLD</li> <li>• Summarize federal laws and guidelines pertaining to non-biased assessment of EL students</li> </ul>
10:00 am – 10:15 am	<ul style="list-style-type: none"> <li>• Break</li> </ul>
10:15 am – 12:00 pm	<ul style="list-style-type: none"> <li>• Identify potential sources of bias on standardized language and IQ tests that are administered to EL students</li> <li>• Provide a rationale for the use of informal, non-standardized methods of materials for differentiating between language differences and DLD in EL students</li> </ul>
12:00 pm-12:30 pm	<ul style="list-style-type: none"> <li>• Lunch</li> </ul>
12:30 pm – 1:30 pm	<ul style="list-style-type: none"> <li>• Specifically describe the use of information, non-standardized methods and materials for differentiating between language differences and language impairments in EL students</li> </ul>
1:30 pm-1:45 pm	<ul style="list-style-type: none"> <li>• Break</li> </ul>
1:45 pm – 2:00 pm	<ul style="list-style-type: none"> <li>• List suggestions for working effectively with interpreters</li> </ul>
2:00 pm – 2:30 pm	<ul style="list-style-type: none"> <li>• Apply information discussed in the workshop to actual case studies</li> </ul>



Workshop Pre-Registration Fee is \$50.00, plus 2.25% service fee. FEES ARE NON-REFUNDABLE.

You may only register online through the OMS system starting on December 11, 2023, at the URL link below:  
<https://stateselpa.k12oms.org/2722-244499>

You MUST use this Password in order to register: **03082024**

In order to satisfactorily complete requirements you must stay **for the whole course and submit a fully completed SLP CE Evaluation form** at the end of the course. Login and logout times will be recorded and documented. The Evaluation Form is turned in to verify your full attendance. The certificate of completion is given out at that time for the same reason. The course evaluation for this course MUST be completed within 7 days of the event, by March 15, 2024.

In the event a program is cancelled or rescheduled by SELPA Administrators of California, fees will be refunded to participants within 30 days of the date of cancellation.

ONLINE ZOOM REGISTRATION LINK/INSTRUCTIONS WILL BE PROVIDED TO ALL REGISTERED PARTICIPANTS A FEW DAYS BEFORE CONFERENCE VIA EMAIL ENTERED/PROVIDED AT TIME OF REGISTRATION.

Make sure you **check your JUNK or SPAM folders** for emails from OMS Notifications/SELPA.

Please provide your California SLP or SLPA license number and ASHA account number when you register. Specify ADA Accommodations if needed.



This course is offered for 0.5 ASHA CEUs  
 [Intermediate level; Professional area]

