

Association Committees

Committee	Description
Activities	The Activities Committee plans events for the members of the organization to connect and network. Specifically, the committee plans events to welcome new directors, celebrate holidays, and retirements. We plan two to three other events so that members have a few opportunities to reconnect.
Adjudicated / Foster Youth	The Adjudicated/Foster Youth Committee covers issues relating to the education and special education for youth who are adjudicated in juvenile halls or court schools, and for foster youth. SELPA members may utilize committee members as a resource for questions, compliance or concerns relating to foster or adjudicated youth, district of residence vs district of accountability, services, placement, and the Foster Youth Bill of Rights.
Alternative Dispute Resolution	The vision of ADR is to increase awareness and make visible alternatives for dispute resolution by providing training to ensure equity for all students receiving special education support and services. The ADR committee provides information and support for the use of the CDE ADR and ADR-E grants, including grant amounts and grant reporting requirements. The committee completes all tasks related to planning, facilitating, and hosting the annual statewide ADR conference.
Assessment, Evaluation, and Instruction	The Assessment, Evaluation, and Instruction Committee covers areas related to assessments, CAASPP, SBAC, California Alternate Assessment or Cal Alt, Science Assessment, DRDP, and California English Language Development Test. Additionally, this committee addresses issues related to eligibility and Independent Educational Evaluations. Questions or updates related to any of the above assessments or interpretation of data associated with those assessments, along with eligibility may be addressed by this committee.
Behavior / PENT	Behavior best practices, PENT and the annual PENT Forums are addressed by this committee. Implementation of AB 114, information about FBAs, BIPs, and other treatment and assessment protocols related to behavioral health are covered by this committee. Support for the following areas can be addressed: reducing suspension and expulsion rates, evidence-based strategies and SEL, ERMHS assessments, and understanding Restorative Justice.
CALPADS / Compliance	The CALPADS/Compliance committee is comprised of SELPA Administrators who have a strong interest and experience with the collection of Special Education data in California. The SELPA CALPADS/Compliance team is committed to bringing our membership thorough knowledge and understanding of issues related to the CDE collection of our performance and compliance information. The role of this specialized team is increasingly important in the era of results driven accountability. The CALPADS/Compliance Committee responsibilities include: <ul style="list-style-type: none"> • Coordinate with CDE to improve the fall and spring roadshows. • Meet with CDE CALPADS/Compliance team on months when SELPA is in Sacramento. • Coordinate CDE presentations to the membership (as needed/requested). • Answer questions generated by members that come from either the State SELPA Listserv or website. • Collaborate with the State SELPA Forms committee to ensure proper implementation of state requirements. • Provide answers regarding all CDE Review processes; provide training/updates on indicator data measurement and source changes; keep colleagues abreast of CDE's system and timelines. Track patterns of non-compliance; advise colleagues as to how to respond to compliance
Charter Schools	The Charter Schools Committee provides information regarding charter schools and special education. Additionally, the committee will provide information regarding charter petitions, authorization, oversight, and compliance. Members may contact committee members for assistance with charter school questions and working with their own charter schools.

Disproportionality / Sig Dis	The Disproportionality / Sig Dis Committee provides information, support, and resources related to the Disproportionality and Significant Disproportionality. The committee members work closely with the Equity, Diversity, and Inclusion Committee and the Compliance Committee to align resources to members.
Due Process	This Due Process Committee covers cases or potential cases that have statewide, district, policy, and legislative implications. Lessons learned from litigation are shared with the members. The committee provides training related to due process and related appellate decisions.
Early Childhood	The Early Childhood Committee provides updates to the Desired Results Developmental Profile (DRDP), Preschool Indicators, and best practices in preschool instruction. Part C to B transition and interagency relationships are also covered by this committee.
English Learners Ad Hoc	The EL Ad Hoc Committee is available to assist the members with guidance, technical assistance, and on-going communication related to the needs of English Learners with disabilities. The goal of the committee is to support leaders and practitioners in the field with information to ensure access, equity, and targeted student supports to ELs with disabilities. A foundational guide to our work is the CDE CA Practitioners' Guide for Educating English Learners with Disabilities. Support to our SELPA colleagues is built in these key areas: a) identification of ELs, MTSS, pre-referral activities, b) pre-referral and referral, assessment and IEP processes, c) educational programs and instructional strategies, and d) reclassification of ELs with disabilities from EL status.
Equity, Diversity, and Inclusion	The Equity, Diversity and Inclusion Committee supports the association's goal to embed an equity and cultural lens throughout the work of the association, toward a more inclusive organization and culture. The committee fosters a mindset for change by facilitating courageous and honest conversations about what the SELPA association values to guide decisions. Members will be equipped to take that mindset into the LEAs served to ensure access and inclusion for all students, specifically Black students and other historically under-served and marginalized populations.
Evidence Based Practices	The committee shares evidence-based strategies for serving students with disabilities, evidence-based curriculum for students with moderate and severe disabilities related to common core, and mental health interventions, models, and projects. The committee works with statewide coordinated training initiatives, CAPTAIN and PENT.
Finance	The Finance Committee creates a monthly report and summarizes the monthly finance bulletins. Statewide fiscal information is disseminated and interpreted by this committee. Committee members attend the MOE workgroup, consult with CDE on the end of year forms, and ensure dissemination of all forms requested by CDE. The committee collaborates with Coalition for Adequate Funding for Special Education (CAFSE), including the SSC liaison, to ensure consistent communication and reporting. The committee provides capacity building activities to ensure that SELPA leaders understand and can collaborate with their fiscal analysts and business staff to ensure accountability, quality implementation, and clarity around fiscal issues.
Forms	The Forms Committee coordinates state forms and updates related to compliance and CALPADS specifications. The committee seeks items from the field to ensure that all state forms meet the requirements of the law. The emphasis continues to be on "user-friendly" forms. Committee members work directly with SEIS and other vendors for state form updates.
Interagency	The Interagency Committee provides information and resources around other state agencies. The committee helps to address conflicts and difficulties that may arise when working with various interagencies. Understanding the role of these agencies is an area of focus for this committee.
Legislation	The Legislation Committee focuses on legislation related to special education and students with disabilities. We work closely with our Government Relations Firm Representatives, Alice Kessler, and Erin Evans. Members may access committee members with questions about legislation efforts or any information that may help us address our legislative platform. The committee tracks bills of interest. Finally, the committee facilitates Legislative Sharing Day in the spring of each year.
Local Plan / Annual Service & Budget Plans	The committee addresses all issues related to the Local Plan, policies and procedures, and annual budget and service plans. The committee provides training on Local Plan development and revision procedures
Multi-District SELPA	The Multi-District SELPA Committee addresses contemporary issues related to SELPAs that serve multiple LEAs in terms of organization, governance, and general operations.

New Directors	The committee provides orientation to the organization on the role of SELPA directors. The committee provides resources, creates a network, provides mentor peers for the first 2 years as a new director. Individualized assistance to new directors may be provided, and support for new directors in their completion of required CDE tasks and other compliance activities.
Nonpublic School / Nonpublic Agency / RTC	The NPS/NPA committee covers topics related to NSP/NPA such as contracts, coordinated Residential Treatment Centers, and the application/recertification process through CDE. The committee facilitates the coordination and review of the statewide master contract that is updated annually and reviewed by an attorney for legal and compliance assurance. Should questions arise, the committee will seek answers from FMTA Unit VI and function as a liaison to the CDE.
Parent Engagement	The Parent Engagement Committee collaborates with CDE and other agencies to identify resources and support for parents of students with disabilities to ensure meaningful educational participation. The committee identifies processes and resources for SELPAs to create collaborative relationships with parent groups to obtain community input to the education of students with disabilities.
Qualified Personnel	The Qualified Personnel Committee addresses credentialing model requirements, special authorizations per California Commission on Teacher Credentialing (CCTC). The committee actively reviews and provides organized and consistent input to CCTC on the specialized needs of teacher of special needs students. Finally, the committee establishes a relationship and liaison between agencies.
Related Services / Low Incidence	The committee provides updates and professional development on related services and the continuum of service options. Resources on providers in each region when looking for a specialized service are provided. Committee members consult and advise on related service provider staffing needs. Sample job descriptions for the various related services providers are shared.
Single Districts	The Single District SELPA Committee covers all areas having impact on Single District SELPAs. Academic performance, development of the Local Plan, and compliance topics are examples of areas addressed. Managing the SELPA and district director responsibilities while maintaining balance is a focus area for this committee.
Small / Sparse SELPAs	The committee members share information and experiences on funding, services, credentialing, programs. They discuss and generate solutions to issues that are unique to small and sparse SELPAs. Ensure that the needs are always kept in mind at the SELPA organization level as well as local and state. Legislation and financial impact of changes to the state may have even a far more reaching effect on small and sparse. <i>(Collaborative committee: Finance, Legislation, Compliance, Early Childhood)</i>
Statewide System of Support Committee	SELPA System Improvement Leads and SELPA Content Leads work collaboratively to provide SELPA Administrators with information related to each lead SELPA's respective area(s) of grant concentration with the overarching goal of building capacity of SELPA Administrators to improve outcomes for students with disabilities.
Technology / Webmaster	The Technology Committee works to increase public awareness of the association's values, priorities, and accomplishments in Special Education by 1) updating the public SELPA website, and 2) increasing social media presence. An association member may contact the committee to provide information to post on our social media platform or to include on our website.
Transition	The Transition Committee covers transition programs, transition assessments, and reporting requirements. The development of programs and the collaboration with agencies such as DOR and RCEB are also covered by this committee. Reporting in CALPADS and keeping members up to date is covered by committee presentation.